

NICOLÁS TACCONE

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Appointments

Tulane University *New Orleans, LA*

Postdoctoral Fellow, Center for Inter-American Policy & Research (CIPR), 2026-2027

Wofford College *Spartanburg, SC*

Visiting Assistant Professor, Government & International Affairs, 2025-2026

Democratic Erosion Consortium *Washington, DC*

Curriculum Developer, 2024-

Education

Brown University *Providence, RI*

Ph.D. in Political Science, 2025

Fields: Comparative Politics & International Relations

Awards: P. Terrence Hopmann Award for Excellence in Teaching, 2023

M.A. in Political Science, 2021

Universidad Torcuato Di Tella *Buenos Aires, Argentina*

M.A. in Political Science, 2018

Universidad de San Andrés *Buenos Aires, Argentina*

B.A. in Political Science and International Relations, 2014

Research Interests

Civil War, Post-Conflict Governance, Democratization, Democratic Erosion,
Latin American Politics, Qualitative Methodology.

Book Manuscript (in progress)

Militia Governance: The Wartime Roots of Post-Conflict Political Order

Peer-Reviewed Publications

Taccone, Nicolás. 2026. "The Wartime Roots of Rural Governance: Militias' Evolving Roles in Post-Conflict Peru." *Comparative Political Studies*, 59(5), 903-940.

Taccone, Nicolás, Fynn, Inés, & Borba, Ignacio. 2025. "A Unified Canon? Latin American Graduate Training in Comparative Politics." *Latin American Politics and Society*, 67(2), 98-123.
———. 2025. "Revisiting Mainstream and Regional Dynamics: Navigating the Absence of a Middle Ground." *Latin American Politics and Society*, 67(2), 131-134. (Critical Debate response)

Taccone, Nicolás, & López, Ignacio A. 2023. “Democrats’ Mistakes and the Birth of Authoritarian Rule: Ramón S. Castillo and the Fall of Conservative Democracy in Argentina.” *Journal of Latin American Studies*, 55(3), 429-453.

Taccone, Nicolás. 2022. “Conflicto entre Elites y Expansión del Sufragio: Buenos Aires, 1821.” *Miríada: Investigación en Ciencias Sociales*, 14(18), 15-35.

García-Holgado, Benjamín, & **Taccone, Nicolás.** 2018. “Diseño Institucional e Inestabilidad Presidencial en Autoritarismos: el Proceso de Reorganización Nacional en la Argentina (1976-1983).” *Desarrollo Económico*, 58(224), 3-24.

Bieda, Tomás, & **Taccone, Nicolás.** 2017. “Every Breath you Take, I will be Watching you: Contestation and Provincial Control of National Legislators’ Political Careers in Argentina.” *Revista Uruguaya de Ciencia Política*, 26(1), 85-109.

Working Papers (available upon request)

“Varieties of Political Violence: A Framework to Integrate the Field” (with Inés Fynn and Ignacio Borba)

“From Meaning to Theory: Evidence Interpretation in Process Tracing” (with Benjamín García-Holgado) *Under Review*.

“Saving Nations? Evangelicalism, Populism, and Democratic Erosion in the Americas” (with Eva Rios)

Papers in Progress

“How Do Wartime Zones Shape Militia Formation in Civil Wars? Subnational Evidence from Peru”

“Teaching in Times of Democratic Erosion: Self-Censorship as Behavioral Adaptation”

“Can Social Capital Be *Forced*? Mandatory Networks and the Positive, Unintended Legacies of Civil War”

Conferences & Invited Talks (brief selection)

“Saving Nations? Evangelicalism, Populism, and Democratic Erosion in the Americas.” *American Political Science Association (APSA)*, 2026. (Scheduled)

“The Many Forms of Political Violence: A Family Resemblance Approach.” Department of Political Science, University of Illinois Chicago, 2025.

“When Explanation Meets Interpretation: Bridging the Gap in Qualitative Methods.” Department of Political Science & International Relations, University of Delaware, 2024.

“The Wartime Roots of Rural Governance: Militias’ Evolving Roles in Post-Conflict Peru.” APSA, 2024.

“A Theory of Militias’ Origins, Mobilization, and Post-Conflict Trajectories: The Case of Los Morochucos, Cangallo (Peru).” APSA, 2023.

“Saving Nations? Evangelicals and Democratic Backsliding in Latin America.” *International Political Science Association* (IPSA), 2023.

“Latin American Graduate Training in Comparative Politics: A Unified Canon?” *Midwest Political Science Association* (MPSA), 2023.

“Democrats’ Mistakes and the Birth of Authoritarian Rule: Ramón Castillo and the Fall of Conservative Democracy in Argentina.” *Latin American Studies Association* (LASA), 2022.

“¿La Guerra Mejora la Provisión de Bienes Públicos? Milicias Rurales, Gobernanza Local y Seguridad Ciudadana en el Perú Postconflicto.” *Instituto de Estudios Peruanos* (IEP), Lima, Perú, 2022.

“The Spread of Violence Inside Peru During the Internal Armed Conflict.” *Geographic Information System Institute* (GIS), Brown University, 2020.

“Conflicto entre Elites y Expansión del Sufragio en la Buenos Aires Posrevolucionaria.” *Argentine National Congress of Political Science*, Buenos Aires, Argentina, 2018.

Teaching Experience

Instructor of Record (11 courses)

Scope and Methods of Political Science. In-person, undergraduate-level credit course. Tulane University, 2026

Comparing States and Societies. In-person, undergraduate-level credit course. Wofford College, 2026.

Foundations of World Politics (x6). In-person, undergraduate-level credit course. Wofford College, 2025-2026.

Political Regimes: Accessing and Exercising Power. In-person, pre-college-level course. Brown University, 2023.

Introduction to Comparative Politics. Online, undergraduate-level credit course (with Eva Rios). Brown University, 2021.

Qualitative Methods for Public Policy Evaluation. Online, graduate-level credit course. Government School, Executive Formation in Public Policy, Universidad Torcuato Di Tella, 2021.

Teaching Assistant (20 courses; 40 sections)

Introduction to Comparative Politics (x4). Brown University, 2020 and 2023-2025.

Crime, Punishment, and Politics. Brown University, 2024.

Security, Governance, and Development in Africa. Brown University, 2023.

Introduction to International Relations (x2). Brown University, 2019 and 2021.

Law and Society (x2). Universidad Torcuato Di Tella, 2017-2018.

Political and Governmental Institutions (x3). Universidad Torcuato Di Tella, 2016-2018.

Methodology and Research Design. Universidad Torcuato Di Tella, 2016.

Latin American Politics and Society (x2). Universidad Torcuato Di Tella, 2015-2016.

The Political Phenomenon (x4). Universidad de San Andrés, 2014-2015.

Pedagogical Training

Ivy+ Teaching Transformations Summit. Sheridan Center for Teaching & Learning, Brown University, 2025.

Curriculum Developer. Democratic Erosion Consortium (DEC), 2024-present.

Teaching Consultant Program. Certificate III, Sheridan Center for Teaching & Learning, Brown University, 2023.

Course Design. Certificate II, Sheridan Center for Teaching & Learning, Brown University, 2022.

Reflective Teaching. Certificate I, Sheridan Center for Teaching & Learning, Brown University, 2020.

Fellowships & Awards

Head Teaching Consultant (\$1,700) (declined), Sheridan Center for Teaching & Learning, Brown University, 2025.

P. Terrence Hopmann Award for Excellence in Teaching (\$350). Department of Political Science, Brown University, 2023.

Sheridan Teaching Award (\$600). Sheridan Center for Teaching & Learning, Brown University, 2023.

Political Science Department Grant Award (\$3,000) to conduct dissertation fieldwork in Peru. Department of Political Science, Brown University, 2022.

Graduate Program in Development Fellowship + Summer Funding (\$500). Watson School for International & Public Affairs, Brown University, 2020.

Summer Methods Award (\$4,500). Peacebuilding in Colombia Academic Program at Universidad de Los Andes (cancelled due to Covid-19). Department of Political Science, Brown University, 2020.

Sarmiento Research Fellowship (\$1,000). Center for Latin American and Caribbean Studies, Brown University, 2019.

Fulbright Scholarship for PhD studies (declined). National Ministry of Education, Argentina, 2017.

Methods Training (brief selection)

Quantitative Methods Sequence. Department of Political Science, Brown University, 2022.

Mixing Methods Module. Watson School for International & Public Affairs, Brown University, 2021.

Spatial Structures in the Social Sciences. GIS Institute, Brown University, 2020.

Ethnography Module. Watson School for International & Public Affairs, Brown University, 2019.

Comparative Historical Analysis Course. Department of Sociology, Brown University, 2019.

Case Studies through Process Tracing. Winter Methods School, Universidad Católica del Uruguay, 2018.

R and Stata Programming. Winter Methods School, Universidad Católica del Uruguay, 2017.

Professional Service

Research

Reviewer for *Comparative Political Studies* (x2), *The Journal of Politics*, *European Journal of International Security*, *Desarrollo Económico* (x2), and *Miríada: Investigación en Ciencias Sociales*.

Discussant. Comparative Politics Workshop, Brown University, 2022-2025. (Provided feedback on graduate student works in progress)

Chair/Organizer. National Congress of Political Science, Argentina, 2016-2017.

Teaching & Mentorship

Conversations in Spanish. Spanish Program, Wofford College, 2026. (Introductory lunch conversations with Spanish majors)

Seminar Leader. Reflective Teaching (Certificate I), Sheridan Center for Teaching & Learning, Brown University, 2023.

Guest Lecturer. Introduction to Comparative Politics (Brown University, x4), Methodology and Research Design (Universidad Torcuato Di Tella, x2), and Approaches to Comparative Politics (California State University, Fresno).

Curriculum Developer. DEC, 2024-present. (Designed course materials for a collaborative program spanning 70+ universities in the U.S. and abroad)

Faculty Recommender (x10). (Authored letters for undergraduates applying to fellowships and master's programs)

Fieldwork Experience

Peru (March-December 2022): Dissertation fieldwork in Ayacucho.

Peru (June-August 2019): Preliminary fieldwork in Lima.

Languages

Spanish (native); English (fluent); Portuguese (intermediate); French (basic).

References

Richard Snyder
Professor, Political Science
Brown University
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Rob Blair
Co-Founder and Co-Director, DEC
Brown University
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Rebecca Weitz-Shapiro
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